\*\*We didn't do it(2016) because of the rescheduled date also was a snow day.

\*\*I think it would work for one session. The students could spend more time at each station.

\*\*There are more topics we can ask the kids to research and present. 5th graders can do a lot more than we think.

It has 134 students in 5th grade.

We can ask for 11:30-12:15 and 12:15-1:00 for two sub groups (45 mins each) in MPR.

We will ask the kids to do the demo/speech as much as they can.

For presentation, we will provide 7 –10 mins intro, 2-3 mins for each topic (25 mins), then 5 stations for display/demo, rotating every 2-3 mins (another 15 mins). They are:

1. Calligraphy (and painting? ) (Show the brush/ ink stick/ ink base/ paper and the use of them)
2. Chinese Dragon and Lion (Video and show puppets)
3. Chopsticks (Show and game)
4. Paper cut (Show and tell)
5. Silk and Silk worms related (Show and tell)

Action items (for example):

1. Assigning different tasks to kid/parent
2. Finding a parent to put the slide together and lead the presentation.
3. Paper cutting trainees:
4. Finding a time/location to get together

|  |  |  |  |
| --- | --- | --- | --- |
| Station | Parents (onsite) | Session I –Kid (Hg and Wh) | Session II –Kid (Ca, Di, So) |
| 毛笔字 |  |   |   |
| 剪纸 |  |  |  |
| 龙狮 |  |  |  |
| 筷子 |  |  |   |
| 丝与蚕 |  |  |  |